

United Nations Development Programme

Country: Albania

Project Document

Project Title Model UN – Introducing Youth to International Affairs and Diplomacy

UNDAF Outcome(s): An enabling environment is in place to ensure people's participation in policy formulation and the national decision making process

One UN Programme Outcome(s): 2.1 Civil Society better able to participate in public debate & advocate for state-citizen accountability.

Expected CP Outcome(s): Institutions and forums in place to support people's participation, including youth women, - with people empowered to take active part in policy formulation and decision making at all levels

Expected Output(s): Result: 2.1.1. Civil society (including Roma, women, migrants, youth) has capacity and mechanisms to monitor performance of state institutions, and be part of the decision-making and policy process.

Implementing Partner: UNDP Albania

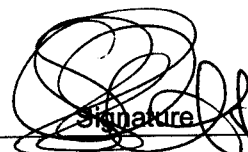
Responsible Parties: UNDP Albania

Brief Description

Model UN is a participatory learning method for students of all ages and background to learn about international affairs and the role and functions of the UN. In a typical Model UN setting, students assume the role of country delegates to the UN's higher bodies, such as the Security Council or the General Assembly, where they discuss, debate, and pass resolutions on different topics, extracted from the real UN agenda. Through Model UN, students are able to practice skills such as public speaking, argumentation, research and critical thinking. They are also able to learn in depth about issues of global concern such as Human Trafficking, Gender Equality, and Global Warming. The Model UN Projects aims at creating a network of students and teachers interested in international affairs and encourage communication among them, towards a common end of a more informed civil society which is abreast of current international and national political and civil affairs.

Programme Period:	2009 - 2012	2009 AWP budget:	74,500
Key Result Area (Strategic Plan):	_____	Total resources required	219,500
Atlas Award ID:	00050984	Total allocated resources:	30,000
Start date:	01 Sep 2009	• Regular	_____
End Date:	31 July 2012	• Other:	_____
PAC Meeting Date	_____	o UN Coherence Fund	30,000
Management Arrangements	Combined Funding (Parallel and Pass Through)	Unfunded budget:	189,500
		In-kind Contributions	

Agreed by UNDP: **Ms. Gulden Turkoz-Cosslett**
UNDP Resident Representative


Signature

7 Sept 2009
Date

I. SITUATION ANALYSIS

The Country Context

Albania became a member of the United Nations in 1955. The country was under an isolated and totalitarian regime in the period following the Second World War and became the Popular Socialist Republic of Albania from 1976 up to 1992. During the communist era internal and international migration was restricted limiting interactions with other countries. Mass media was government owned and mainly served as the voice of the communist party. With foreign newspapers, radio and TV channels banned there was virtually no direct exposure to global affairs and politics. In the early 90s, the communist regime was overthrown and replaced by a newly established democracy. Following the change, Albania faced mass migration and many educated and trained workers fled the country,. Since the fall of communism more than 600,000 Albanians have migrated abroad.¹

While many Albanian students who reside in the largest towns have a certain degree of access to global information and international affairs, the majority remains isolated from the outside world. The Model UN will serve as a bridge, introducing this young generation to important concepts such as democracy, global affairs, diplomacy, and market economy, sometimes also focusing on more specific topics such as climate change, human trafficking, nuclear non-proliferation, etc. It will also strengthen their skills in debating, public speaking, argumentation, and negotiation. This project aims at providing the necessary knowledge which will grant them the opportunity to pursue future careers in related fields through capacity building, networking and information exchange.

The Model UN Value

Model UN is a participatory and informative method for people of all ages and backgrounds to learn more about global issues and the role and functions of the United Nations. A model UN program is an authentic simulation of the activities of an UN body such as the General Assembly, the Security Council or the Economic and Social Affairs Committee. Participants assume the roles of diplomatic representatives to the UN and are faced with the challenging and stimulating task of working on items from the UN system's vast agenda. The popularity of Model UN has grown and today more than 200,000 high school and college/university students worldwide participate. There are more than 400 conferences held annually in 35 countries.² The Model UN can take various forms, such as in a class room or school wide. They can also be regional, national or even international. A common set-up is an arrangement with a local UN association, or other NGO, in collaboration with a university or school.

Preparations for participation in a Model UN involves extensive research, writing positions papers, enhancing public speaking skills, learning how a committee works and its corresponding rules and procedures. The delegates further learn caucusing, resolution writing and the process of proposing amendments. The role of Model UN as a means for providing training in international relations, development and peace negotiation has been recognized as a useful method and many well renown universities such as Yale, Harvard- and Oxford University, which have arranged Model UN conferences, some for as many as 60 years. Through Model UN, youth have the opportunity to work together and widen their views and minds as they, through their assumed roles, approach problems from alternative angles. The Model UN therefore provides and opportunity to contribute towards enhanced understanding and skills in peace-building, championing the crucial ideals of human rights and equality in the society.

Albanian Model UN

The Model UN initiative was piloted in Albania in the year 2007, with 9 participating high schools from across the country. The initiative was undertaken jointly between the UN Resident Coordinator's Office in Albania, the Ministry of Education and Science, the US Embassy in Tirana, and Peace Corps Albania. In each of the nine schools, a group of students were led by a teacher and a Peace Corps volunteer in preparing for a final conference, a simulation of the Security Council of the United Nations. The project involved 70 students who were interested in international affairs, and proved to be a very valuable experience, and raised the interest

¹ National Human Development Report (2005) p.39

² www.un.org/cyberschoolbus/modelun/faq.html

of many more schools who wished to participate in it. The initiative was then repeated the following year, involving more schools, a more detailed agenda and impacting a larger student community. In this context, the project board agreed that a larger and more sustainable project framework should be put in place.

II. PROJECT STRATEGY

The Model UN Project aims at providing high school students and teachers with an opportunity to learn more about international affairs and the role and functions of the UN, in the latter's mission of promoting peace and security around the world. The Model UN language of work is English. By the end of the project, it is expected that:

- The Model UN network is consolidated and clubs are functional in 20+ Albanian districts.
- Clubs are year-round fully operational in each town with all implementation partners involved (School, PCV, Students) and clubs are directly connected to the communities through involvement of local student and education institutions (Regional Education Departments, Student Governments, etc.)
- A resource base of 20+ Model UN Trainers and Chairs are established.
- A larger Model UN network (including Model UN current and previous students, and teachers) is created to serve as forum for communication exchange among students, and among schools, for further cooperation in youth related fields.
- Participating students and teachers will have gained important knowledge on the UN, its structure and functions, international relations and important current global issues.
- Participating students will have significantly improved skills in English, debating, public speaking, and negotiation.
- Participating students will have significantly increased their skills in research, internet usage, and critical thinking.
- Opportunities to mobilize exchanges between youth in different regions are strengthened and student networks are established.

Project Scope

Each year, selected high schools across the country will be granted participation in the Model UN Conference through a competitive application process. Selection will be based on the regional needs for such project, with the guidance of the Ministry of Education and Science, and the schools' ability to provide the necessary commitment to the project throughout the whole duration.

Prior to participation in the annual Model UN conference, each school will be asked to establish a Model UN club, typically involving two Team Leaders (a selected teacher and a Peace Corps Volunteer) and 6 – 9 participating students. These clubs will have to undergo a guided preparation period before participation in the annual conference. The preparation period will endure 4 – 6 months during which a training of trainers will be conducted for the team leaders, students will prepare for the annual conference through a strict preparation schedule, and mini-conferences will be organized which will serve as mock-conferences to acquaint the students with how a MUN conference works, before participating in the final conference.

At the end of the preparation period, the annual conference will take place, where the selected MUN clubs will participate in a simulation of various United Nations councils, such as the Security Council, the General Assembly, or else. In a 3-5 day simulation, students will be asked to put into practice the skills acquired and the knowledge gained during the preparation period. They will also be able to meet with real diplomats, visit diplomatic institutions and meet with key experts in the areas these students are learning about. Termination of the annual conference will also indicate the termination of that MUN calendar year, including termination of the selected school's membership in the MUN project for that year. The process will repeat the following year, as described above, for a period of three years.

Project Yearly Calendar

The Model UN Project will repeat a yearly cycle, for a period of 3 years. Due to the nature of work under the project, the MUN yearly cycle will be aligned with the Albanian **academic year**. The yearly cycle will start

with the school selection process and will conclude each year with the annual MUN Conference which will be held in Tirana, as follows:

September

Participating schools for the upcoming MUN cycle are selected and the Steering Committee is assembled to discuss the preparation phase.

October

Schools are informed on the selection and MUN teams are formed. Schools are assigned countries of representation, and topics are introduced for each committee.

November

Training of Trainers is held for all teachers and Peace Corps volunteers who will be leading MUN teams, covering all relevant topics related to their leadership role in establishing and maintaining a Model UN Club, and how to lead their club's preparation for the annual Model UN conference.

November – March

Model UN teams prepare for the final conference. Teams meet 2 -3 times a week and go over information about the countries they represent, the topics under discussion, the UN and its main bodies, rules and procedures of MUN, how to draft resolutions, position papers, how to debate and speak in public, etc. Students also participate in regional mini-conferences which serve to acquaint the students with a conference setting, practice their skills and knowledge acquired, and get to know personally some of the conference participants, from around the region.

March 2009

Annual Model UN Conference is held in Tirana. The conference will consist of a 3 – 5 day simulation of the main UN bodies where students will be able to put into practice their skills and knowledge acquired.

April – June

Time will be devoted to preparation of reports and evaluations from the schools involved, and to preparations for the upcoming MUN year. Subject to availability of funds, this time will be dedicated also to the participation of selected MUN students from that year, to their participation in eventual MUN conferences abroad.

At the end of the third MUN year and towards termination of the 3-year MUN Project, an exit strategy will be designed, to hand over to national capacities the Model UN project.

At The Local Level

Applicant schools will be informed of their admittance to the MUN yearly conference from the through the Regional Education Departments (RED). The appointed teacher and Peace Corps Volunteer will be responsible to collect 6 – 9 students and establish the MUN school club that will eventually represent the school at the annual conference. The Team Leaders will guide the club's preparation for the annual conference through regular club meetings, addressing day to day issues with the club preparation, and following a workplan of activities to ensure that the students are fully equipped with the necessary knowledge and skills to participate in the annual conference. The Model UN club will resemble a school class in the nature of its work with regular meetings, assignments, and preparation. Teachers and volunteers will also ensure that such participation in the MUN does not interfere with the students' class work and schooling. The Team Leaders will be responsible for reporting to the Project Manager and the NGO on progress made by their respective teams in view of the conference. A small amount of funding will be provided to each club to cover expenses related to the club's preparation for the annual conference.

In spite of the conclusion of the yearly MUN conference, the established school clubs, will continue to run independently in the school year-round. These clubs will carry out local activities such as local and/or regional MUN conferences which will be a responsibility of the respective school as part of their extra-curricular calendar. However, these clubs will benefit from the training and resources made available by the MUN project, to start up and maintain their local activities.

At The National Level

The Project Manager and under the guidance of the Steering Committee will ensure coordination of the work of the different clubs, and support their day to day activities. A network of MUN schools will be established and used as a forum for student exchange. Overall facilitation of such network will be carried out by the NGO, who will also be involved in the yearly school selection process as well as in organizing the training of trainers, the regional mini-conferences, and the annual conference

At the national level, efforts will be put in the promotion of the MUN project through an advocacy strategy, and its extension effective to more Albanian communities. Also, based on availability of funds, efforts will be placed into the participation of selected MUN students to MUN activities internationally.

III. PROJECT IMPLEMENTATION SCHEME

A. Initiation – Building the Framework

- Training modules will be prepared on Model UN rules and procedures, and development of debating and public speaking skills.
- At the beginning of each year MUN year, an application process will be carried out to recruit select participating schools for that year. Priority will be given to marginalized areas, and schools that can guarantee strong commitment.
- The project database will be developed including all directors, teachers, PCV, and students involved in the yearly Model UN.
- Work plans for each school will be developed culminating with the Model UN conference.
- One training of trainers (ToT) for all participating Teachers and PC Volunteers will take place following the selection of participating schools. The ToT will be carried out by NGO and will be mandatory for all teachers and PCV's involved. The ToT will aim to develop the necessary capacities for ensuring a qualitative preparation and sustainability.
- Communication channels will be put in place with different embassies and the UN country team, to act as a resource base and be willing to answer students' various questions on international affairs and career development (through organized meetings in the regions, e-communication, etc).

B. Model UN Clubs and Conference Preparation

- Model UN Teams will have no more than 9 student members and no less than 6. Participating students will be 2nd and 3rd year in high school. Such selection is based on the student's knowledge of the English language, their interest in the project, and their availability to commit extra hours of work to the project.
- The selected Team Leaders will draft a club workplan based on the timeline of the project. All learning schedules should be synchronized among the participating teams in order to ensure a harmonized progress. The Team Leaders will carry the responsibility to supervise the development of the community project within the schools and will report progress on a regular basis to the Project Manager.
- Model UN clubs will be provided with designated funds to carry out necessary preparatory activities, such as internet research hours, printing materials, photocopies, and other related expenses and will be required to report progress and expenditures on a regular basis.
- Teams will meet regularly, and attendance policies will be implemented to ensure commitment and success.
- Before the conference, the students will be expected to have acquired the necessary skills and knowledge in: UN's role and function, resolution and position paper writing, public speaking, and debating. They will also be expected to have conducted extensive research on the assigned country of representation, and the topics to be discussed at the conference.

C. Annual Model UN Conference

The annual Model UN conference will take place in Tirana and will mark the end of the preparation period for each MUN year. The conference will include:

- Simulation of several UN bodies which will results in students drafting resolutions, policy statements, and other documents as such.
- Field visits to different diplomatic institutions.
- Meetings with various diplomats and key experts.

- Conducting other diplomacy-related recreational activities such as games, movie showing, presentations, etc.

D. Advocacy – Promoting Youth and their link to International Relations

- Two Project newsletters will be prepared each year covering respectively the preparation process, and the final conference. These publications will also serve as introductory and reference documents.
- All project related news and documents will be regularly made available on the UN website for the general public.
- Project informational leaflets and brochures will be distributed to high schools across the country in an effort to promote the MUN project and its objectives. Posters and other advocacy materials will also be produced to serve this purpose.
- The project database, established with the contact information of all participating schools, students, partners, and other partnering institutions, will be used as a virtual forum for the exchange of data and news on, but not limited to, Model UN activities.
- Depending on availability of funds, a Model UN Albania website will be created and maintained, with regular updates on upcoming and previous conferences, links to important resource materials, and including a database of all present and past participants of the project, where students can connect with each other and discuss issues of global affairs.

E. Project Continuity

The Model UN conference is an annual event that will take place towards the end of each academic year, in spring. Following termination each year of the annual conference, Model UN local clubs will continue to be operational and will carry out local activities such as small in-school conferences on less complex topics, and other activities in the framework of important international dates, such as HIV/AIDS day, Human Rights Day, Volunteerism Day, etc. At the beginning of each following academic year, they will be invited to apply again, together with new schools, to be part of the upcoming Model UN conference.

At the end of the three-year projection, each of the participating schools in any of the Model UN conferences is expected to have formed its own local MUN club and have it maintained throughout the whole year. This group of schools will comprise the Albanian Model UN network of schools.

Six months prior to the termination of the Model UN Project an identified NGO will be guided by the Steering Committee will propose a sustainability strategy which will be agreed upon by the Steering Committee. The proposed strategy will include specific steps to hand over the Model UN project, including all its activities to national actors, and a carefully drafted strategy and funding plan.

Following the structure of internationally held Model UN's, priority will be given to national actors in implementing the Model UN project.

V. MANAGEMENT ARRANGEMENTS

The Project Board will be responsible for making by consensus management decisions for the project when guidance is required by the Project Manager, including recommendation for UNDP approval of project revisions. In order to ensure UNDP's ultimate accountability, final decision-making rests with UNDP in accordance with its applicable regulations, rules, policies and procedures. Project reviews by the Project Board will be made as necessary when raised by the Project Manager, but at least regularly at each quarter. The Project Board will be consulted by the Project Manager in order to receive necessary decisions when project management tolerances in terms of time, cost and scope have been exceeded. The Project Board will consist of the following members:

- Senior Executive: UNDP/UN RCO Coordination Specialist
- Senior Supplier: UNDP/ Project Manager
- Senior Beneficiary: Representative of MoES
- Representative of US Embassy
- Representative of Peace Corps Albania

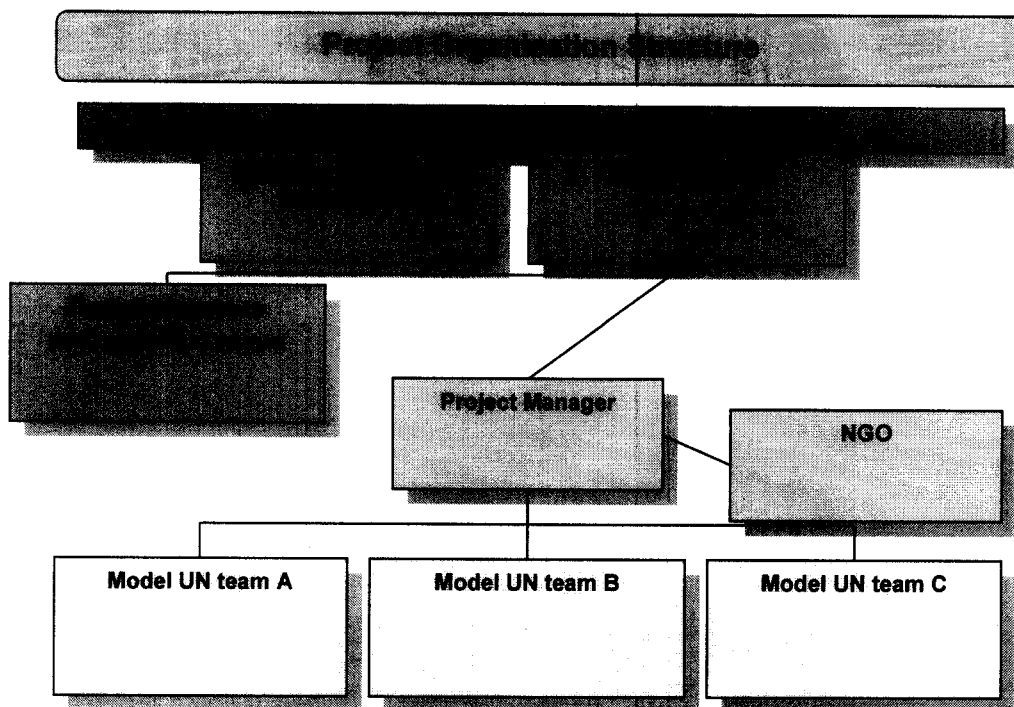
The Project Assurance role supports the Project Board by carrying out objective and independent project oversight and monitoring functions. This role ensures appropriate project management milestones are managed and completed. The Project Assurance in this Project will be performed by the UN Coordination Specialist

The Project Manager has the authority to run the project on a daily basis on behalf of the Project Board within the constraints laid down by the Project Board. The Project Manager is responsible for day-to-day management and decision-making for the project. The Project Manager's prime responsibility is to ensure that the project produces the results specified in the project document, to the required standard of quality and within the specified constraints of time and cost.

Model UN teams

At the local level, the Teachers and PC Volunteers will serve as MUN Team Leaders to help establish and maintain Model UN clubs. They will be required to participate in the ToT and export the knowledge gained to their respective club students. The two Team Leaders will be responsible for guiding the preparation of the students for the final conference through regular meetings, lectures, and other required supporting work. The two team leaders will be responsible for submitting regular progress reports, as per the annual work plan. The Peace Corps, together with counterpart teacher, will also be responsible for the students' participation in the final conference, and their safe return home.

An NGO will be sub- contracted to facilitate some of the activities included in the attached workplan for the Model UN project. The NGO will report on such activities to the Steering Committee through the Project Manager.



VI. MONITORING FRAMEWORK AND EVALUATION

In accordance with the programming policies and procedures outlined in the UNDP User Guide, the project will be monitored through the following:

Within the annual cycle

- On a quarterly basis, a quality assessment shall record progress towards the completion of key results, based on quality criteria and methods captured in the Quality Management table below.
- An Issue Log shall be activated in Atlas and updated by the Project Manager to facilitate tracking and resolution of potential problems or requests for change.
- Based on the initial risk analysis submitted (see annex 1), a risk log shall be activated in Atlas and regularly updated by reviewing the external environment that may affect the project implementation.
- Based on the above information recorded in Atlas, a Project Progress Reports (PPR) shall be submitted by the Project Manager to the Project Board through Project Assurance, using the standard report format available in the Executive Snapshot.
- a project Lesson-learned log shall be activated and regularly updated to ensure on-going learning and adaptation within the organization, and to facilitate the preparation of the Lessons-learned Report at the end of the project
- a Monitoring Schedule Plan shall be activated in Atlas and updated to track key management actions/events

Annually

- **Annual Review Report.** An Annual Review Report shall be prepared by the Project Manager and shared with the Project Board and the Outcome Board. As minimum

requirement, the Annual Review Report shall consist of the Atlas standard format for the QPR covering the whole year with updated information for each above element of the QPR as well as a summary of results achieved against pre-defined annual targets at the output level.

- **Annual Project Review.** Based on the above report, an annual project review shall be conducted during the fourth quarter of the year or soon after, to assess the performance of the project and appraise the Annual Work Plan (AWP) for the following year. In the last year, this review will be a final assessment. This review is driven by the Project Board and may involve other stakeholders as required. It shall focus on the extent to which progress is being made towards outputs, and that these remain aligned to appropriate outcomes.

Quality Management for Project Activity Results

OUTPUT 1: By end of 2012 a fully operational Model UN network in place with activities conducted year-round both nationally and locally, by national actors		
Activity Result 1 (Atlas Activity ID)	Model UN systems in place and national actors identified	Start Date: Sep 2009 End Date: July 2012
Purpose	The Model UN exercise is a valuable learning tool for students interested in international affairs. However, the MUN experience is almost inexistent in Albania, and the only information students have to issues of global concern are offered either within the classroom (very limited) or based on the student's own interest to research individually. Most of the schools in the rural areas do not even offer the necessary conditions for students to learn about international organizations and their role and functions in the context of relevant global issues, such as Global Warming, Human Trafficking, Human Rights Protection, etc.	
Description	High schools across the country will be identified and selected to participate in the Model UN yearly exercise. These schools, with students and teachers, will comprise of the MUN network in Albania. MUN clubs will be established in school and be operational year round. This activity will be repeated each year in the timeframe provided above, due to the cyclical calendar nature of the Model UN project.	
Quality Criteria <i>How/with what indicators the quality of the activity result will be measured?</i>	Quality Method <i>Means of verification. What method will be used to determine if quality criteria has been met?</i>	Date of Assessment <i>When will the assessment of quality be performed?</i>
Interest in Model UN participation is high among Albanian high schools	Number of schools applying each year	yearly
Quality of training received by MUN selected teachers is high	Training evaluation forms submitted by training participants, turnout at trainings	yearly
Schools participate in MUN activities and prepare for annual conference	Frequency of MUN meetings in each of these schools, progress reports submitted by schools, number of MUN regional mini-conferences held, etc.	quarterly

OUTPUT 1: By end of 2012 a fully operational Model UN network in place with activities conducted year-round both nationally and locally, by national actors		
Activity Result 2 (Atlas Activity ID)	Annual Model UN Conference held	Start Date: Feb 2010 End Date: April 2012
Purpose	The Model UN Conference is an essential tool in conducting the Model UN exercise as it provides students with a target-end for their learning process. The Model UN conference serves as the opportunity for these students to test the skills and knowledge gained through months of learning on the UN work, different global issues, and on acquiring skills such as public speaking, debating, negotiation, etc. Having a MUN conference each year grants students with an opportunity to test their skills vis-à-vis their peers and understand the importance of what is being learned through a simulation of the real UN meetings. Students also have an opportunity to meet peers from different areas of the country who share the same interest as them in	

	international affairs and thus do important networking.	
Description	Towards the end of the academic year, each year, a Model UN annual conference will be held where each of the participating Model UN schools will participate, and students will have an opportunity to put in place the skills and knowledge acquired through the months of preparation. A five-day simulation of the UN bodies will take place, and students will be asked to draft resolutions, position papers, will meet with real diplomats, and key issue experts. They will also have an opportunity to socialize with each other and share interests and experiences.	
Quality Criteria <i>how/with what indicators the quality of the activity result will be measured?</i>	Quality Method <i>Means of verification. What method will be used to determine if quality criteria has been met?</i>	Date of Assessment <i>When will the assessment of quality be performed?</i>
Schools participate substantially in annual conference	Number of schools participating, number of student resolutions produced, other student materials produced in the conference	Yearly (spring)
Annual conference provides solid forum for student knowledge/skill testing and student exchange	Evaluation forms submitted by each participating school	Yearly (30 day after conference)

OUTPUT 1: By end of 2012 a fully operational Model UN network in place with activities conducted year-round both nationally and locally, by national actors		
Activity Result 3 (Atlas Activity ID)	A Model UN Network is fully operational and communication between students interested in international affairs is fostered and maintained	Start Date: March 2010 End Date: July 2012
Purpose	The purpose of establishing a network of Model UN schools, students, and teachers, is to allow for exchange of information and experience between students who share the same interest in the above issues. It will equip each participating school with the information, training and resources necessary to conduct local Model UN conferences within the school, even beyond the annual conference, involving more students from each school, and thus expanding the student base of interested individuals in international affairs. Communication bridges between schools and students will be made available through sharing contact information and encouraging teams to discuss virtually issues that they will touch upon during their conferences.	
Description	Once each school enters the Model UN annual conference, they will be asked to provide a database of students participating, with contact information. This information will be shared with each of the participating schools, and teachers will encourage students to get in touch with peers from different schools and start discussing with each other issues regarding the upcoming conference. This shared communication will also help the schools in networking and finding synergies. Schools will be encouraged to keep this communication year long, and take advantage of this network for feedback on how to keep the Model UN clubs running throughout the year, by organizing local conferences, etc.	
Quality Criteria <i>how/with what indicators the quality of the activity result will be measured?</i>	Quality Method <i>Means of verification. What method will be used to determine if quality criteria has been met?</i>	Date of Assessment <i>When will the assessment of quality be performed?</i>
Students participate in exchange of information with peers	Model UN website forum in place, number of recorded student exchanges and messages, etc.	Quarterly
Schools conduct year-round MUN activities and clubs are maintained operational	Number of schools who continue meeting outside the annual conference preparation, number of meetings per month, progress reports on activities outside the MUN conferece, etc.	Quarterly

VII. LEGAL CONTEXT

This document together with the CPAP signed by the Government and UNDP which is incorporated by reference constitute together a Project Document as referred to in the SBAA [or other appropriate governing agreement] and all CPAP provisions apply to this document.

Consistent with the Article III of the Standard Basic Assistance Agreement, the responsibility for the safety and security of the implementing partner and its personnel and property, and of UNDP's property in the implementing partner's custody, rests with the implementing partner.

The implementing partner shall:

- a) put in place an appropriate security plan and maintain the security plan, taking into account the security situation in the country where the project is being carried;
- b) assume all risks and liabilities related to the implementing partner's security, and the full implementation of the security plan.

UNDP reserves the right to verify whether such a plan is in place, and to suggest modifications to the plan when necessary. Failure to maintain and implement an appropriate security plan as required hereunder shall be deemed a breach of this agreement.

The implementing partner agrees to undertake all reasonable efforts to ensure that none of the UNDP funds received pursuant to the Project Document are used to provide support to individuals or entities associated with terrorism and that the recipients of any amounts provided by UNDP hereunder do not appear on the list maintained by the Security Council Committee established pursuant to resolution 1267 (1999). The list can be accessed via <http://www.un.org/Docs/sc/committees/1267/1267ListEng.htm>. This provision must be included in all sub-contracts or sub-agreements entered into under this Project Document".